



Section: PUPILS
 Title: ASSESSMENT OF STUDENT PROGRESS
 Adopted: September 17, 1996
 Revised: September 21, 2004
 May 15, 2007

	213. ASSESSMENT OF STUDENT PROGRESS	
1. Purpose	<p>The Joint Operating Committee recognizes that a system of assessing student achievement can help students, teachers, and parents to understand and evaluate a student’s progress toward educational goals and academic standards.</p>	Pol. 212
2. Definition	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents and teachers to determine a student’s attainment of established academic standards, to learn the student’s strengths and weaknesses, plan an educational and vocational future for the student in areas of the greatest potential for success, and know where remedial work is required.</p>	
3. Authority	<p>The Joint Operating Committee directs that the CTC’s instructional program shall include a system of assessing all students’ academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.</p> <p>Students with disabilities shall be included in the Career and Technology Center’s assessment system, with appropriate accommodations when necessary.</p> <p>The Career and Technology Center’s assessment system shall include a variety of assessment strategies which may include:</p> <ul style="list-style-type: none"> • Written work by students. • Competencies or experiments conducted by students. • Works of art. • Other demonstrations, performances, products or projects by students related to specific academic standards. • Examinations developed by teachers to assess specific academic standards. • Nationally-available achievement tests (NOCTI.) • Diagnostic assessments. • Evaluations of portfolios of student work related to achievement of academic standards. • Other measures, as appropriate, which may include standardized tests. 	<p>SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 216</p> <p>Title 22 Sec. 4.52 (g)</p> <p>Title 22 Sec. 4.52</p>

